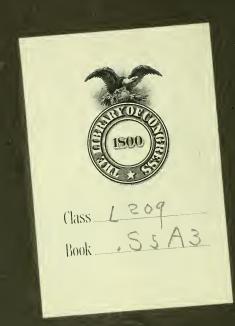
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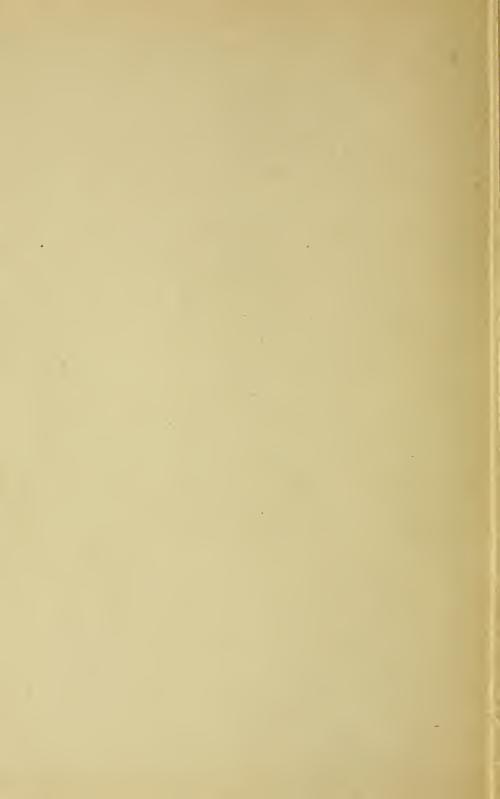


**Annual School Report** 

# Town of Shaftsbury

Vermont

FOR THE YEAR COMMENCING JULY 1, 1913



## ANNUAL

# SCHOOL REPORT

FOR THE

# Town of Shaftsbury VERMONT

For the Year commencing July 1, 1913



THE TUTTLE COMPANY
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# School Directors' Report

# YEAR COMMENCING JULY 1, 1913

L. W. Cole, Clerk.

	1913			
_	July			-2.0
1.		Rutland R. R. Co., Freight on wagon		80
2.		Tuition to White Creek	26	
3,		Fred Smith for sand No. 14	1	00
	Aug.			
4.		John D. Whittier, salary		33
5.		R. V. Cole, painting	21	25
6.		R. V. Cole, painting No. 14	40	65
7.		C. N. Powers, insurance	30	59
-8.	25.	Agnis Bugbee, cleaning No. 14	12	$60^{\circ}$
-9,	29.	Geo. G. Galusha, drawing coal	13	05
	Sept.			
10.	1.	J. D. Whittier, Sodom T. Tickets	20	00
11.	1.	R. V. Cole, painting, Harrington	21	50
11.	2.	Oliver Lawrence, auto service	9	25
12.		J. D. Whittier, salary	61	33
13.	3.	J. D. Whittier, express and freight bills	2	18
14.	3.	Perry & Kiesman, certificates	3	00
15.	4.	W. J. Cole, labor	19	20
16.	5.	C. R. & A. B. Hawkins, coal	192	74
17.	ı 5.	John T. Robinson, drawing coal	3	50
18.	6.	A. H. Winslow, hardware, April 5, 1913.	. 41	05
19.	6.	R. V. Cole, painting Nos. 13 and 14	20	08
20.	6.	Houghton Mifflin Co., books	42	13
22.	6.	Geo. Whitman, repairs at No. 8	5	60
23.		Merle L. Coulton, services	10	00
24.		E. E. Babb & Co., supplies	61	85
25.	6.	Silver Burdette & Co., supplies	56	25
26	. 6.	D. C. Heath Co., supplies	57	00
27.		Ginn & Co., books	41	28
28.		Eagle Square Mfg. Co., lumber No. 14		77
29	9	F L Mattison's Est supplies		02

30.	11.	Antone Myers, teaming	3 55
31.	11.	Antone Myers, teaming	2.80
32.	13.	Oscar Cross, transport 4 pupils	10 00
33.	13.	C. R. & A. B. Hawkins, supplies	28 - 28
34.	13.	Harry Cummins, conductor pipe	22 94
35.	13.	Harold Hilliard, work at No. 8	8 20
36.	13.	Abe Becker, work at No. 13	2 00
37.	13.	Wallace Harrington, work at No. 14	23 00
38.	20.	Camilla Cole, teaching 2 weeks	16 00
39.	20.	Dorothy Houghton, teaching 2 weeks	16 00
40.	20.	Henrietta Walbridge, teaching 2 weeks	17 00
41.	20.	R. V. Cole, painting at No. 14	2-65
42.	22.	M. Eva Miller, teaching 2 weeks	20 00
43.	22.	Miriam E. Green, teaching 2 weeks	18 00
44.	24.	H. A. Bottom, insurance	13 69
45.	27.	Bessie Lakin, teaching 2 weeks	16 00
	Oct.	, , , , , ,	
46.	1.	G. A. Moon & Sons, wagon tongues &c	12 70
47.	2.	A. H. Winslow, hardware No. 14	14 96
48.	4.	Henrietta S. Walbridge, teaching 2 weeks	17 00
49.	4.	M. E. Green, teaching 2 weeks	18 00
50.	4.	M. E. Miller, teaching 2 weeks	20 00
51.	4.	Bessie Amidon, teaching 3 weeks	24 - 00
52.	4.	Mrs. Isabel Shampino, cleaning No. 8	2 70
53.	4.	Abel Harrington, Jr., building fires	2 - 50
54.	4.	Mrs. R. Mattison, cleaning H. Sch. H	2 00
55.	4:	J. D. Whittier, salary	61 33
56.	6.	Agnes Hurley, teaching 4 weeks	32 - 00
57.	7.	Ginn & Co., books	19 02
58.	11.	Camilla Cole, teaching 1 week	8 06
59.	11.	Bessie Lakin, teaching 2 weeks	16 00
60.	17.	Camilla Cole, teaching 2 weeks	16 00
61.	18.	Dorothy Houghton, teaching 4 weeks	32 00
63.	18.	Edward Howard, trans. 6 weeks	90 00
64.	21.	Henrietta Walbridge, 3 weeks	25 - 50
65.	21.	M. E. Green, 2 weeks	18 00
66.	22.	C. N. Powers, premium on No. 6	13 00
67.	22.	Geo. G. Galusha, teaming	9 90
68.	22.	Std. Oil Co., ½ bbl. floor oil	9 80
69.	22.	J. C. Wemple Co., window shades	5 80
70.	22.	Amer. Book Co., books	6 24
71.	22.	Amer. Book Co., books	27 14
72.	22.	Bessie Lakin, 2 weeks	16 00
		record redutiff, w weeks	10.00

73.	24.	J. B. Whittier, trolley tickets, Sodom	20	00
74.	24.	M. E. Miller, 3 weeks	30	00
	Nov.			
75.	1.	M. E. Green, 2 weeks	18	00
76.	1.	Eagle Sq. Mfg. Co., material	5	83
76.	3.	Jessie Olin, throwing in wood	2	00
77.	4.	L. J. Barton, janitor	15	75
78.	5.	J. D. Whittier, salary	62	75
79.	6.	L. W. Cole, supplies	1	65
80.	7.	J. L. Hammett, books, order No. 21	62	75
81.	7.	E. E. Babb Co., supplies	6	00
82.	7.	Mrs. F. Watson, cleaning M. Hill	2	00
83.	7.	Milton Bradley Co., supplies	11	05
84.	7.	Agnes Hurley, 5 weeks	40	00
85.	7.	Henrietta Walbridge, 2 weeks	17	00
86	7.	Bessie Lakin, 2 weeks	16	00
87.	8.	Camilla Cole, 4 weeks	32	00
88.	12.	Bessie Amidon, 5 weeks	40	00
89.	15.	Edward Howard, 4 weeks	60	00
90.	15.	M. Eva Miller, 3 weeks	30	00
91.	15.	M. E. Green, 2 weeks	18	00
92.	22.	Alfred Mattison, labor M. Hill		00
93.	22.	Georgeanna Twitchel, 8 weeks	64	
94.	22.	N. B. Graded school, Sodom and High	O 3.	
0 1.		school	244	25
95.	22.	Henrietta Walbridge, 2 weeks	17	
96.	22.	Dorothy Houghton, 5 weeks		00
97.	25.	L. J. Barton, janitor	12	
98.	$\frac{26}{26}$ .	M. E. Green, 2 weeks		
99.	26.	Bessie Lakin, 2 weeks	16	
100.	26.	Agnes Hurley, 3 weeks	$\frac{10}{24}$	
101.	29.	Camilla Cole, 3 weeks	24	
102.	29.	M. E. Miller, 2 weeks	$\frac{21}{20}$	
	Dec.	, and the state of	-0	00
103.	2.	Wm. Bourne, 8 bbl. kindling	3	00
104.	5.	Eagle Sqr. Mfg. Co., kindling No. 13		13
105.	5.	J. D. Whittier, salary		75
106.	5.	J. D. Whittier, Salary	59	91
107.	10.	Eagle Sqr. Mfg. Co., moulding	00	50
108.	11.	Henrietta Walbridge, 3 weeks	25	50
109.	20.	L. J. Barton, janitor		00
110.	20.	M. E. Miller, 3 weeks		00
111.	20.	Camilla Cole, 3 weeks	24	
			test .b.	~ ~

112.	20.	Bessie Lakin, 4 weeks	$32 \ 00$
113.	20.	Dorothy Houghton, 4 weeks	32 00
	20. 22.	J. D. Whittier for Mary Garey	20 00
114.			48 00
115.	22.	Bessie Amidon, 6 weeks	
116.	22.	Elmer Amidon, sawing wood	1 50
117.	22.	D. Agnis Hurley, teaching 3 weeks	24 00
118.	22.	Elsie Millington, teaching 3 weeks	24 00
119.	23.	Mrs. Gates, care of school house 7 weeks	1 75
120.	24.	E. B. Howard, transportation 5 weeks	75 00
122.	26.	H, S. Walbridge, teaching 1 week	8 50
123.	29.	Fred Harrington, work at No. 14	31 60
	1914		
124.	1.	Abel Harrington, 10 weeks, fires	$2^{-}50$
125.	2.	Mary Gary, 7 weeks less \$20.00	36 00
126.	2.	J. D. Whittier, salary	61 33
127.	3.	W. E. Palmer, work at No. 13	. 75
128.	3.	Harold Hilliard, work at No. 8	3 50
129.	3.	Merl. L. Coulter, work at No. 8	7 60
130.	5.	Wallace Harrington, work, H. Dist	2 55
131.	7.	W. J. Cole, work at Harrington Dist	2 40
132.	7.	Eagle Sqr. Mfg. Co., kindling Harrington	
		dist	1 50
133.	10.	Simeon Dean, cement for No. 14	11 45
134.	16.	L. W. Cole, school tickets, Sodom	20 00
135.	16.	Eagle Sqr. Mfg. Co., material	10 29
136.	16.	F. D. Randall, supplies	11 50
137.	16.	D. Agnes Hurley, teaching 2 weeks	16 00
138.	16.	Sara Shaw, teaching 2 weeks	16 00
139.	16.	Bessie Lakin, teaching 2 weeks	16 00
140.	17.	H. S. Walbridge, teaching 2 weeks	17 00
141.	17.	Camilla Cole, teaching 2 weeks	16 00
142.	17.	M. E. Miller, teaching 2 weeks	22 00
143.	20.	G. E. & R. A. Moon, sleigh	82 00
144.	20.	L. W. Cole, labor and bill	29 91
145.	27.	Sol Mattison, work at No. 8	3 59
146.	27.	Geo. Whitman, work at No. 8	37
147.	27.	Ginn & Co., books.	5 76
148.	27.		20
149.		Hinds, Noble & Eldrige, books	
	27.	E. E. Babb & Co., books	10 68
150.	30.	Lester Robinson, 3 eords wood	13 50
151.	30.	C. R. & A. B. Hawkins, supplies	9 18
152. 153.	30. 30.	Tuttle & Co., order book	75
100.	<i>5</i> 0.	Sara Shaw, teaching 2 weeks	16 00

154.	31.	M. E. Miller, teaching 2 weeks	22	00
	Feb.			
155.	3.	Bessie Lakin, teaching 1 week	8	00
156.	5.	Bessie Lakin, teaching 2 weeks	16	00
157.	5.	J. D. Whittier, salary	61	33
158.	6.	Camilla Cole, teaching 3 weeks	24	00
159.	7.	Ed. Howard, transportation 5 weeks \$2.00		
		out	73	
160.	7.	H. S. Walbridge, teaching 3 weeks	25	50
161.	13.	Agnes Hurley, teaching 4 weeks	32	00
162.	13.	Sara Shaw, teaching 2 weeks	16	00
163.	13.	Camilla Cole, teaching 1 week	8	00
164.	13.	M. Eva Miller, teaching 2 weeks	22	00
165.	14.	Hinds, Noble & Eldrige, books	1	00
166.	21.	L. J. Barton, janitor 7 weeks	21	00
167.	21.	F. S. Howard to W. R. White, rent of school		
		wagon	9	00
168.	21.	H. S. Walbridge, teaching 2 weeks	. 17	00
169.	27.	Sara Shaw, teaching 2 weeks	16	00
170.	27.	M. Eva Miller, teaching 2 weeks	22	00
171.	28.	Bessie Lakin, teaching 1 week	8	00
172.	28.	J. D. Whittier, salary	61	33
173.	28.	Mrs. Lina Mitchel, teaching 7 weeks	56	00
	Mar.			
174.	2.	Camilla Cole, teaching 1 week	8	00
175.	4.	No. Ben. Graded School, tuition	221	75
176.	4.	Eagle Sqr. Mfg. Co., glazing &c	1	10
177.	6.	D. Agnes Hurley, teaching 3 weeks	24	00
178.	7.	H. S. Walbridge, teaching 2 weeks	17	00
179.	7.	Bessie Lakin, teaching 1 week	8	00
180.	7.	Truman Amidon, sawing 3 cords wood	1	80
181.	11.	Bessie Amidon, teaching 4 weeks	32	00
182.	13.	Sara Shaw, teaching 8½ days	13	60
183.	16.	Berkshire St. R. R., school tickets	25	00
184.	20.	Bessie Lakin, teaching 5 weeks	40	00
185.	20.	D. Agnes Hurley, teaching 2 weeks	16	00
186.	20.	Jessie Burgess, teaching 1 week	9	00
187.	21.	M. Eva Miller, teaching 3 weeks	33	00
188.	21.	H. S. Walbridge, 2 weeks, \$17.00 and 50c.		
		for 11 weeks, \$5.50	22	50
189.	23.	Camilla Cole teaching 4 weeks	32	00
190.	23.	Lina Mitchel, teaching 3 weeks	24	00
191.	25	Bessie Amidon, teaching 7 weeks	56	00

192.	30.	Ben. High School, tuition	48 00
193.	30.	Edward Howard, trans. 6 weeks	90 00
	Apr.		
194.	1.	L. J. Barton, janitor 4 weeks	$12 \ 00$
195.	3.	Abel W. Harrington, building fires	2 50
196.	4.	J. D. Whittier, salary	61 33
197.	10.	C. L. Hurlet, 2 cords wood	9 00
198.	10.	Bessie Lakin, teaching 2 weeks	16 00
199.	17.	Jessie Burgess, teaching 2 weeks	18 00
200.	17.	H. S. Walbridge, teaching 2 weeks	18 00 8 00
200. 201.	17. 17.	Bessie Lakin, teaching 1 week M. Eva Miller, teaching 2 weeks	22 00
201. $202.$	17.	Camilla Cole, teaching 2 weeks	16 00
202.	20.	Merton Olin, 4 eords wood	20 00
204.	24.	Agnes Hurley, teaching 3 weeks	27 00
205.	24.	E. E. Babb & Co., books	13 43
206.	24.	W. B. Wilson, stove pipe	1 50
207.	27.	Lina Mitchel, teaching 4 weeks	32 00
208.	28.	J. D. Whittier, salary	61 33
209.	29.	Bessie Lakin, teaching 2 weeks	16 00
210.	30.	Camilla Cole, teaching 2 weeks	16 00
	May		
211.	2.	M. Eva Miller, teaching 2 weeks	22 00
212.	5.	Minnie Gates, building fires	2 75
213.	8.	Jessie Burgess, teaching 2 weeks	18 00
214.	8.	Bessie Amidon, teaching 5 weeks	40 00
215.	9.	H. S. Walbridge, teaching 3 weeks	27 00
216.	15.	Edward Howard, trans. 4 weeks	60 00
217.	15.	D. Agnes Hurley, teaching 3 weeks	27 00
218.	15.	Jessie Burgess, teaching 2 weeks	18 00
220.	15.	Eagle Sqr Mfg. Co., eement	1 80
221.	15.	M. Eva Miller, teaching 2 weeks	$22 \ 00$
222.	16.	Camilla Cole, teaching 2 weeks	16 00
223.	16.	Lina Mitchel, teaching 3 weeks	24 00
224.	16.	Hawkins Patton, sawing wood	1 50
225.	18.	L. J. Barton, janitor 7 weeks	21 00
226.	18.	Bessie Lakin, teaching 2 weeks	16 00
227.	23.	M. Eva Miller, teaching 1 week	11 00
228.	25.	H. S. Walbridge, teaching 2 weeks	18 00
229.	26.	Ben. Graded School, tuition	24 00
230.	27.	J. D. Whittier, salary	61 33
231.	27.	Mary Geary, teaching 17 weeks	136 00

232. 233.	28. 29.	Earl Cross, building fires Eagle Sqr. Mfg. Co., sash cord		85 50
	June			
234.	1.	Camilla Cole, teaching 1 week	8	00
235.	6.	M. Eva Miller, teaching 2 weeks		00
236.	6.	No. Ben. Graded School, tuition	205	75
237.	6.	J. L. Hammett Co., books	2	70
238.	6.	The Penn. Pub. Co., books		96
239.	6.	Bacon & Vincent, books	5	32
240.	6.	E. E. Babb & Co., hooks	0	88
241.	6.	Hall Co., chairs		25
242.	9.	Camilla Cole, teaching 1 week		00
243.	12.	Agnes Hurley, teaching 4 weeks		00
244. 245.	12. 12.	Bessie Lakin, teaching 4 weeks  Jessie Burgess, teaching 4 weeks		00
246.	13.	Mary Gary, teaching 5 weeks		00
247.	13.	Eva Miller, teaching 1 week	11	
248.	13.	Geo. Galusha, transportation		00
249.	13.	Isaac Becker, work at No. 13, centre	1	-
250.	13.	Hugh Robinson, help draw coal	2	
251.	13.	Camilla Cole, teaching 2 weeks		00
252.	15.	Berkshire St. R. R., school tickets	2	25
253.	15.	Lina Mitchel, teaching 4 weeks		00
254.	16.	Geo. H. Robinson, drawing coal		90
255.	16.	Bessie Amidon, teaching 6 weeks		00
256.	17.	B. R. Hulett, sawing wood	2	00
257.	19.	Henrietta S. Walbridge, teaching 3 weeks		00
258.	25.	Harry Cummings, conductor pipe No. 14		70
259.	25.	C. R. & A. B. Hawkins, car of coal	195	
260.	25.	J. D. Whittier, bill of supplies		00
262.	25.	Arnold Shampino, building fires depot	4	50
263.	25.	James Bouplon, building fires at Hollow		
264.	25.	J. D. Whittier, salary		33
265.	25.	Penn. Blackboard Co., for blackboards		14
266.	25.	Perry & Keesman, printing, supplies		20
267.	25.	Silver Burdette & Co., books		58
268.	26.	Rutland R. R. Co., freight and express		72
269.	27.	W. R. White, drawing coal 1 day	4	50
270.	27.	Joseph Tessier, auto to West Hollow 2		
		trips	3	00
		Total	\$6,929	63

Orders for supplies bought and reported last year, and rebated.....

623 69

This is to certify that we have examined the report of the School Board for the school year ending June 30th, 1914, and that we find the same correct.

E. L. DRURY, N. D. BOTTOM,

Auditors.

Dated at Shaftsbury, Vt., June 30th, 1914.

# Report of the School Board

We present you herewith our report for the year ending June 30th, 1914.

Our policy has been in the line of improvement and advancement, with equal opportunity for all. The problem of getting children to school regularly from sparsely settled localities is one of the most difficult to solve satisfactorily.

Two of our schoolhouses were condemned by the State Board of Health over a year ago, the Montgomery and the Snow districts. The one at Sodom is in even worse condition. These three schools have been transported by the town with team from the east to the three-room school at South Shaftsbury, and Sodam to the Graded School at North Bennington by trolley While the school advantages are greatly improved by consolidation those who have the longest ride find it somewhat tiresome, but these same pupils are saved long walks in bad weather. A majority of the people were better pleased to send by team when they were asked about it. Two or three made all the complaints and investigation proved that their children were not properly clothed for winter weather.

At Sodam the trolley makes it easy to get to North Bennington. Some live within walking distance. Most of these people appreciate the great advantage they have, and have no desire to return to the little local school. The last consideration is the money saved by transporting these three schools, yet it should be considered.

Comparative cost of teachers for each school and trolley tickets for transportation, and tuition at Grade		
2 teachers at \$8.00 per week, 36 weeks	\$576	
Team at \$15.00 per week, 36 weeks	545	
Team less than teachers	\$31	00
Rebate at 70% Grand list. 50%	270	00
Saving by transportation	\$301	00
Rebate at 50% Grand list. 25%	\$135	00
Saved on teacher		00
Saving by transportation	166	00
Sodam teacher \$8.00, 36 weeks	288	00
Tuition at Graded School, 39 weeks	176	75
Trolley tickets, \$48.00, rebate \$24.00	24	00
Total	\$200	75
Saved by transportation	\$87	

Fuel, books and maintenance will add to the cost of single schools a considerable sum. These three schoolhouses would have to be rebuilt before the State Board would permit their use.

It is the policy of the present board to repair and improve the single schoolhouses in use, bringing them up to the requirements of the State Board, making the yearly expense equal to 70 per cent of the grand list of Shaftsbury district.

The rebates on this per cent will pay half of the repairs

at least.

Respectfully submitted,
MERLE L. COULTER, Chairman,
JAMES PETERS, JR.,
L. W. COLE, Clerk.

# Report of the Superintendent of Schools

To the school directors of Shaftsbury:

For the second time I have the honor of presenting to you, and through you to the citizens of the town, my annual report of the condition of the public schools, together with tables of statistics. Many of these items have not previously appeared in reports, and should prove of interest to the citizens of the town.

While there has been no radical change in the work of the schools, there has been commendable progress throughout the system. The curriculum of schools aiming to meet the needs of a community must change with the changes of modern life but the changes in schools must be more gradual and the conditions must be carefully considered before new departures are made. With each new condition must come new ideals, and with the ideals more earnest and efficient service. A course of study to meet the needs of a modern school must be constantly changed or supplemented by bulletins issued frequently.

Education was formerly considered a preparation for the right living of the individual; today we feel that it is something more, and that in addition to future needs, it should be right living itself. To this end the modern school is growing more and more to supplement the home, and in this age of commercialism is leaning more and more to the practical and commercial. The cry is, more school, greater efficiency, greater financial returns.

This is all well and good, but the cultural side of education must not be lost sight of. That which leads to a deeper realization of the truths of life and helps to solve the problems of life as well as matter cannot be sacrificed. When we express the work of our schools in terms of industrial service only, and turn out efficient laborers, and skillful artisans lacking the culture that has characterized the New England of the past, we have let the pendulum swing too far toward the commercial end. The great problem confronting us today is how to make the school work practical and at the same time cultural.

The doctrine of formal discipline as applied to the classical and higher mathematics has been proven false, and we believe it is no longer necessary to study the classics for mental discipline. But the thought and ideals expressed in the world's best literature are not proven false, nor can we afford to lose the culture which comes from an acquaintance with that literature.

At the beginning of the fall term there had been five changes made in the teaching force with the idea of considerably improving the work in the schools. With but two exceptions I was highly pleased with the results obtained. As a result of lack of co-operation from parents and pupils in one district one teacher resigned at the close of the fall term. The other teacher, although highly recommended for the position, lacked the required responsibility and good judgment necessary for proper performance of her duties and therefore left, without giving notice, during the term. An experienced teacher was secured for the first position but it was not until the opening of the spring term that a suitable teacher could be secured for the latter position.

The following teachers have been secured to fill vacancies: Miss Hilda Farnum of Bennington High School Teachers' Training Course for the Shaftsbury Hollow School; Miss Ruth Harris of the Bennington High School Teachers' Training Course for the Harrington School; Miss Bessie Niles of Cas-

tleton Normal School for the Primary School.

The other schools will be taught by the same teachers as during the past year. In order to retain some of the teachers in their former positions it has been necessary to increase their salaries. In view of the fact that some salaries have been increased I find that it will cost the town by taxation only \$144.00 in addition to the year's salaries paid two years ago for the same schools.

During the past year no report cards have been issued to parents in regard to the work of the pupils as they were required to take their examinations home for their parents to look over and sign. Beginning with the fall term report cards will be issued at the middle and end of each term and sent to the parents for their signature after which they will be returned to the teacher. Report cards will be preceded by special reports in all cases where a pupil is doing unsatisfactory work.

In order that there shall be no misunderstanding by the teachers or myself in regard to absence of pupils we shall re-

quire that absence be explained by written statement for par-

ent or guardian.

On account of the distance and length of time required to go to Montpelier to the State Teachers' Convention no teachers attended the convention from this town last October. All but two teachers spent their time in observing the work of the North Adams Normal and Bennington Graded Schools. I feel sure the two days were profitably spent, as reports from the teachers show that they discovered their own shortcomings, by those of others having practically the same problems to solve.

Through the courtesy of our Congressman Hon. Frank L. Greene, 1,500 packages of flower and vegetable seeds were distributed among the children of the schools in the early spring and they were encouraged by the teachers to plant them at their homes. As an aid to this work several of the teachers gave lessons upon the proper methods of preparing the ground, planting the seed, and cultivating the plants. Any effort which we can within reasonable bounds put forth to inculcate in children a love of nature and an interest in animal and plant life is well spent. We should do far more than we have done rather than less. At two of the schools, Shaftsbury Depot and Niles, the teachers have been instrumental in having the children make their own gardens and it is to be hoped that others will take up this line of work another year.

At present the following pupils are enrolled as members of Boys' and Girls' Agricultural Clubs: Potato Club, 15 members; Corn Club, 7 members. These members are not only to receive a return in cash for their crops but are to learn the best methods of crop production at a time in life when it will

be of most use to develop an interest in country life.

The Bennington County Improvement Association has offered prizes amounting to \$110.00 to be awarded to boys under eighteen years of age in the County. The awards are to be made upon the following basis:

Potato Club

Greatest yield per acre, 40 points.

Best showing of profit on investment, 30 points.

Best exhibit of one peck of seed potatoes, 15 points.

Best history on "How I Made My Crop of Potatoes," 15 points.

Corn Club

Greatest yield per acre, 30 points.

Best showing of profit on investment, 30 point.

Best exhibit of ten ears at county fairs, 20 points.

Best history on "How I Made My Crop of Corn," 20 points. It is to be hoped that the boys of this town will receive their share of the awards.

During the spring vacation twenty-three pupils and teachers from the towns of Arlington and Shaftsbury made a day's trip to Albany for the purpose of visiting the State House and seeing the Legislature in session. The State Educational building and other important buildings were visited on the trip. It is to be hoped that such a trip may be taken annually.

The penny savings system started in the schools in March 1913, has been very satisfactory. About 95 per cent of the present depositors had not previously had money in a bank. The amounts have varied in the several schools as will be seen

from the summary given below.

Banks Deposits March 1st, 1913 to July 1st, 1914

	1	,	
School	Present Teacher	Amount	Deposited
Grammar, Eva	M. Miller		\$39 06
Intermediate,	D. Agnes Hurley		76 00
Primary, Jesse	e Burgess		38 96
Harrington, C	amilla Cole		$12 \ 52$
Depot, Henrie	tta Walbridge		8 11
	akin		35 35
Hollow, Mary	Gary		17
Center, Bessie	Amidon:		6 53
Maple Hill, Li	na Mitchell		8 98
	al Deposited		\$225 68

A small percentage of the pupils in the schools were not promoted at the end of the spring term while a still smaller percentage were promoted for six weeks' trial in the higher grades. The object of the promotion is to place the pupil in the class where he can do the work that is best for him to do. Is the pupil best fitted for the work in this grade or that grade, is the question. There is no element of reward or punishment in promotion, simply a placing of the child in the best place for him to do his best work. To retain a pupil for any reason except for his own good is doing him a wrong; on the other hand to push him into a grade where the work is too hard, where he will become lost and discouraged, is just as great a wrong. The child's individual good is the first thing to be considered.

A Parent-Teachers' Association was formed at South Shaftsbury and also at Shaftsbury Depot during the past year. Owing to the fact that the Associations were not formed until near the close of the spring term no difinite work was undertaken in connection with the schools during the spring term but it is hoped that during another year there may be several gatherings at the school buildings for addresses, talks and discussions. If parents and teachers can be brought together for such discussions during each year I am confident that the welfare of the child will in time over-shadow all other school matters.

One of the greatest needs at the present day is to have the patrons of the public schools brought to a fair understanding of the school laws of the State.

During the winter term two illustrated lectures were given in this town on "Consolidated Schools." Both lectures were given on very stormy nights but with this handicap we were fortunate in having an average attendance of fifty-seven at each lecture. In addition to the above lectures your superintendent has been in attendance upon nineteen evening entertainments at the various schools and has in most cases endeavored to acquaint those present with certain forms of educational progress.

By an act of the last General Assembly the sum of fifteen hundred dollars was appropriated for the Department of Education at Montpelier to use in purchasing stereopticon lanterns and slides for the use of the Union Superintendents throughout the State. During the past winter and spring terms the lanterns and slides were used six times at school buildings and once at Cole Hall, giving visual instruction in regard to the following: Iron, Steel, Coal, Sault St. Marie Canal, New York City, Panama Canal, and Vermont. The total attendance at the several meetings has been two hundred and eighty-five. Instruction by use of the Stereopticon is yearly gaining favor in the best school systems. It is along the line of making instruction more graphic, more concrete. School work has too long been confined to abstractions, it has been too much limited to the study of text-books without the necessary accompanying conerete illustrations.

A beginning has been made in the use of the Loan Library from the department of Pedagogy at Middlebury College but as yet not a sufficient number of books has been used by the teachers of this district to make any marked showing upon their school work. It is my purpose to have a limited number of useful books from the library used by the teachers next year and I hope I shall be able to make a satisfactory report in regard to the matter one year hence.

In view of the considerable misunderstanding in regard to the actual cost to the taxpayers of the town for supervision by Union Superintendent I take this opportunity of giving a few figures in regard to the amount of the several towns of this Union paid during the past two school years. I will also give the amount the several towns received from the State Treasurer in rebates because of the employment of a Union Superintendent during the year 1912-1913 together with the rebates that should be returned because of a Union superintendent having been employed during the school year 1914-1915.

Grand List 1912	Gran	d List 1913
Arlington \$5	,959 57 Arlin	ngton \$6,344 35
Sandgate 1	,572 00   Sand	gate 1,619 89
Shaftsbury 7	,612 93   Shaft	tsbury 7,665 57

Total ..... \$15,144 50 Total ..... \$15,629 81

Per cent of the \$1,250.00 salary to be paid by the several towns for school year 1912-1913:

Arlington											.393513
Sandgate .											.104462
Shaftsbury											.502025

Total ..... 1.000000

Rebate from the State Treasurer because of the above salary having been paid:

 School year 1912-1913
 \$403 19

 Arlington
 \$404 19

 Sandgate
 106 42

 Sandgate
 106 42

 Shaftsbury
 515 39

 Total
 1025 00

Therefore it cost the several towns of this Union for supervision as follows:

School year 1912-1913

Arlington

Sandgate \\$1,250.00—\$1,025.00 equals \$225.00, the total cost.

Per cent of the \$1,500.00 salary to be paid by the several towns for school year 1913-1914.

 Arlington
 .4059

 Sandgate
 .1036

 Shaftsbury
 .4905

1.0000

Rebate from the State Treasurer because of \$1,500.00 having been paid for Union supervision.

School year 1913-1914

Arlington

Sandgate \\$1,500.00—\\$350.00 equals \\$1,150.00.

Shaftsbury

Therefore it will have actually cost the difference between the salary paid and the rebate of \$1.150.00. The difference being \$350.00.

Summary:	
Summary: Paid for supervision 1912-1913	\$1,250 00
Paid for supervision 1913-1914	1,500 00
Total	\$2,750 00
Received in rebate 1912-1913.	\$1,025 00
To be received in rebates 1913-1914	
Total rebates on account of supervision	\$2,175 00

Since making out the above it has come to my notice that the above expenditures and rebates for the town of Shaftsbury were figured on the total Grand List of the Town including the North Bennington School District Grand List. Steps are now being taken to secure the correct Grand Lists of the School Districts of the Town of Shaftsbury in order that the town shall pay its correct share and receive its correct rebates on the superintendent's salary.

Mutual understanding and co-operation between school and home are absolutely necessary and are very easy to secure in most cases. The average parent appreciates the teacher's interest in the boy or girl and welcomes a note from her in regard to the welfare and progress or lack of progress of the child. Yet there are some who feel that the teacher or superintendent have some "axe to grind" if they receive a note in regard to their child. In most cases the parent seems to realize that in all likelihood the teacher or superintendent is doing the best for the child.

The teachers and superintendent endeavor to get in touch with the parents to let them know just what their aims are in the school work. If the parent does not have the right attitude toward the teacher and the school, it is a very difficult matter to inculcate the right spirit into the child; if the home people

cling to the doctrine of an eye for an eye and a tooth for a tooth, it is no easy matter to make the child see any higher law. On the contrary, if the spirit of justice, charity and personal responsibility are taught *at home* there is almost sure to be no such trouble with such a boy or girl. Unconsciously the parents show their attitude to the teacher through the child.

It is very evident that the teachers, pupils and patrons of the schools of Shaftsbury believe in co-operation. When their assistance was solicited to aid in connection with the School Improvement Contest they responded most generously. I am yet to learn of the person who refused to lend his assistance for furthering the good work. Labor, money, material, encouragement and all that goes to show co-operation were most generously given. As a result of much hard work and the very best of co-operation the Shaftsbury Depot School, Miss Henrietta Walbredge, teacher won the general first prize in the County Contest. When we consider that fifty-two schools in the County competed for this prize it shows that it was not easily won.

The Bennington County Review makes the following comment in regard to the success of this school: "Taken all in all the record of this school furnishes one of the best possible examples of community team, and while its victory was by a nar-

row margin it was fairly earned and well deserved."

The Grammar School at South Shaftsbury, Miss Eva M. Miller, teacher, was rated among the half-dozen best schools in the Contest and won the Town Prize of \$5.00. This school was also the winner of the Second prize in the Road Maintenance Contest last fall.

Lack of space in this report will not permit me to give in detail the numerous and necessary improvements made by the several schools but I urge all who are interested to visit the schools to have the improvements shown them.

Since every child is in a large measure the product of his environment we should endeavor to improve the environment and

thereby improve the child.

In conclusion I desire to thank you, gentlemen, for your hearty support and co-operation, the teachers for their loyalty and untiring efforts to improve the schools and the parents and patrons of the schools for their fair-minded interest in what we have attempted to do.

Respectfully submitted,

JOHN D. WHITTIER,

Union Sup't. of Schools.

South Shaftsbury, Vt., June 30, 1914.

# SCHOOL STATISTICS FOR SCHOOL YEAR ENDING JUNE 30, 1914

	Visits by Superintendent of Schools	E 4	70.12	4	18	್ Ի	1	က	2
SI	Visits by School Directo	0 -	0 1		0	0 0	0	0	0
	Visits by Adult Citizens	14	18	ಲಾ ೧	. 81	210	1		7
esnabi	Pupils with Perfect Atter	1 2	10101	90	2 01	<u></u> ∞	20	ಣ ಇ	9
Avc	Average Attendance per I reaY rol	20	222	27	25 25	25 24 25	14	13	18
	Percent Actual Attendan for Year	81	91		73		89		
	Salary at Present	000	8.00	8.00	00.0 00.0	8.00	8.00	8.00	8.00
	Years Taught		23	c	<del></del>			T	
UL	Terms Service in this Tow	1 2	1 ಬ 4	ي ا ا	o —		-	20	က က
18	Summer Schools Attended		-				_		
rainii	Normal School	Yes	"		Yes				
rs, T	Teacher Training Course		•			Yes			
Teachers, Training	High School or Academy	Yes	"	"	"	Yes	33	33	"
T	Elementary School	Yes	"	"	33	r. Yes		"	"
	Деци	Fall	Spring Fall	Winter	Spring Fall	Winter	Fall	Winter	Spring
		Eva M. Miller	D. Agnes Hurlev		Miriam Greene				
		Eva M	D. Agr	0	Mirian	Sara Shaw Jessie Burges	Camilla		

# SCHOOL STATISTICS FOR SCHOOL YEAR ENDING JUNE 30, 1914-- Con.

	Visits by Superintendent of Schools	9	4	ಣ	ŵ	<del>-1</del> 1	oo xa	ು ಕು	9	7	ಣ	ಣ	$\infty$	4	က
S	Visits by School Director	0	0	—	_	0	) c	10	2	.0	0	0	0	0	0
	Visits by Adult Citizens	10	4	ಣ	4	_	9 <		07	9	0	4	0	0	0
ээшер	Pupils with Perfect Atten	0	_	4	0	0		10	ಣ	_	0	ಣ	0	0	$\infty$
Day	Average Attendance Per I	21	18	25	12	11	3 E	10	16	14	12	12	50	16	19
96	Percent Actual Attendanc	06			62		76	-		80					
	Salary at Present	8.50					ο ο ο ο ο ο ο ο								8.00
	Years Taught			_			ರ		9			4	ಣ	4	44
UL	Terms Service in this Tow	-	2	ಣ	4	ر ت		, ,	2	19	20	21	20	ಹ	9
\$0 U	Summer Schools Attended														
Teachers' Training	Normal School	1 yr.	,		1 yr.	,									
ers' T	osrnoO gninierT rədəsəT						Vos	33	"						
eache	High School or Academy	"	"	99			"	"	"	"	2.9	"	"	"	"
I	Elementary School	"	"	1,1	"	9,9	"	"	"	"	"	9,9	"	"	),7
	ттэТ	Fall	Winter	Spring	Fall	Winter	Spring Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
		Henrietta Walbridge	)		Bessie Lakin	,	Dorothy Houghton			Bessie Amidon			Georgianna Pendleton	Lina Mitchell	

School Year, 1912–1913		Enro	llment		School Year, 1913-1914 Ages								
Schools		Ag	ges										
	5-8	8-16	16-18	18 & over	5-8	8-16	16-18	18 & over					
Grammar Intermediate Primary Harrington Depot Niles Hollow Center Maple Hill Snow Montgomery Sodom	0 0 29 4 10 4 7 7 5 5 3	31 32 10 11 15 9 14 7 17 12 11	0 0 0 0 0 0 2 1 0 0 0	0 0 0 0 0 0 0 0 0	0 0 29 9 12 7 7 7 7 5 Pupils	22 31 0 9 13 9 10 11 19 8 Tran	11 1 0 0 0 0 1 0 0 sported ""	0 0 0 0 0 0 0 0 1 0					
Totals	77	179	3	0	107	94	12	1					
Total enroll- ment for year	259				214								
Loss in enroll- ment during 1912–1914					45								

## ATTENDANCE (1913-1914)

## Per cent of a possible 100%

Grammar School
Intermediate91%
Primary
Harrington
Depot90%
Niles
Hollow
Center80%
Maple Hill

The average attendance for the pupils transported from the Snow and Montgomery Schools to South Shaftsbury has been as follows in the several rooms where the pupils were enrolled.

Per cent of a possible 100% attendance.

Primary										.86.6%
${\bf Intermediate.}\ .$										.85.2%
Grammar										.87.8%

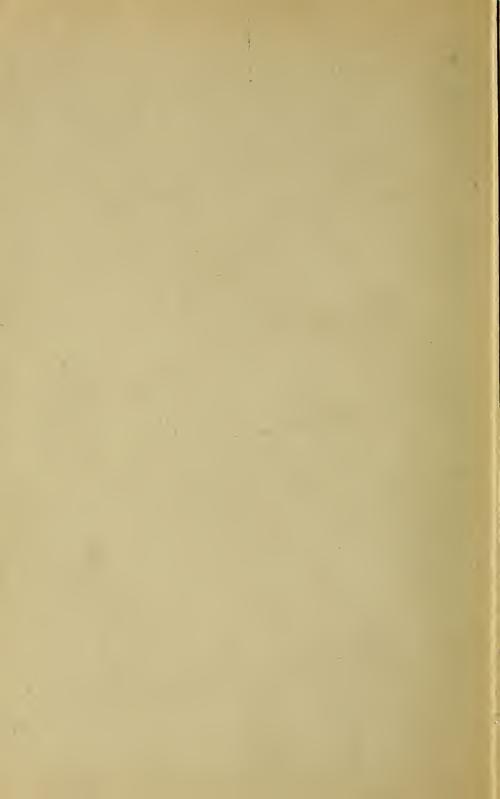
Average per cent attendance for pupils transported 87.8% of a possible 100%.

Average per cent of attendance of all pupils enrolled in the nine schools maintained, 84.6% of a possible 100%.

# RESULTS OF EXAMINATIONS FOR FREE TUITION IN SECONDARY SCHOOLS

Town	A	rling	ton	S	hafts	bury	Sandgate					
	Passed	Conditioned	Failed	Passed	Conditioned	Failed	Passed	Conditioned	Failed			
Year May 1912	15	1	3	18	0	4	2	0	0			
May 1913	8	8	0	14	10	1	2	0	0			
Totals	23	9	3	32	10	5	4	0	0			
				•								
Total Passed, 1913.       .35       Total Passed, 1914.       .24         Total Conditioned, 1913.       .1       Total Conditioned, 1914.       .18         Total Failed, 1913.       .7       Total Failed, 1914.       .1         Percent passed 1913 and 1914.       .68												





Gaylord Bros. Makers Syracuse, N Y PAT. JAN. 21, 1908

